



Doss Elementary CAC Meeting
Thursday, September 5, 2019
3:15 @ Library

Introduce Committee

Review CAC Roles and Responsibilities

1. To hold regular meetings.
2. To provide input into campus-level decisions pertaining to the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization.
3. To address all pertinent federal requirements.
4. To provide assistance to the Principal in reviewing district and campus data and in preparing the annual Campus Improvement Plan, including the campus staff development plan, and addressing dropout prevention as appropriate.
5. To hold one public meeting per year after receipt of the annual campus performance report from the Texas Education Agency (TEA) for the purpose of discussing campus performance and performance objectives.
6. To ensure that systematic measures are in place to obtain input from the community, parents, and staff, and to provide information to those persons and organizations regarding the work of the CAC.
7. To provide comments on campus-level waiver requests to the Board of Trustees prior to Board approval of such waiver requests to the Commissioner of Education.
8. To provide advice and counsel in the development of the process and performance criteria for appraising teachers, if the district chooses not to use the appraisal process and performance criteria

developed by TEA.

Review and approve yearly PD Plan (Tentative)

● ***Fall 2019***

- Choose Your Own Learning (One Per Month)
 - Blend (Beaman)
 - SPED Inclusion (Infante)
 - Small Group and Enrichment Strategies for Math (Holmes/Sheridan)
 - Small Group and Enrichment Strategies for Reading (Thomas)
- Regular Staff Meetings (One Per Month)
 - Safety Updates and Reminders
 - PLC Vision, Mission, and Agreed Statements
- DOI Days (9/23 and 10/11)
 - Data and Intervention Meetings (9/23)
 - ESL Strategies (Oct. 11 DOI morning with Mrs. Lee, Afternoon CLI)

● ***Spring 2020***

- STAAR and TELPAS Training
- Continue PLC Training (To be determined by committee)
- DOI Days (Jan. 6 and Feb. 14)
 - GT Training (Jan. 6 with Vertical Team Schools)
 - ESL Strategies Training Part 2 (Feb. 14 with Mrs. Lee)

- Prep for Modernization Move

Discuss Copy Updates Per Last Year's Conversations

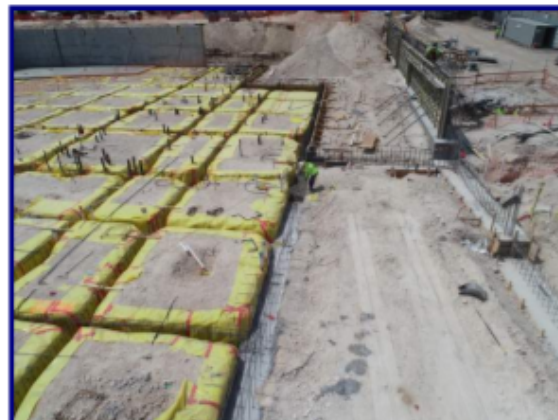
- Total Supply Budget this year: \$20,000 (pays for copy paper, pens, paper, small printer toner, etc.). Total supply budget last year was \$30,000.
- Last year we spent \$14,000 on small printer toner. This year we will spend \$5,000
- Pricing for Four Color Printers
 - Four Color Printers
 - Each has four colors at a cost of \$125/each. One printer = \$500
 - 4 Printers at \$500/each = \$2,000.
 - Black and White: \$78/Each
- We will not cut back copies for the copy machine. We are monitoring how often we are having to fix the copy machines. Many times, these issues can be prevented.

Modernization Update

- Building permit received in mid-August.
- Concrete being poured as we speak.



Vapor barrier for level 1 grade beams in progress.



Area A wall footing concrete pour in progress.



Mock up in progress.



Retaining wall waterproofing in progress.

This Week's Activities:

- Continued underground MEP rough-in
- Forming area A grade beams
- Forming the retaining wall
- Retaining wall rebar tying
- Area A & B wall footing concrete pour
- Hydronic piping rough-in
- Architectural mock-up and polished concrete slab
- Forming footing for site retaining wall
- Retaining wall and below grade water proofing

Upcoming Activities:

- Form and pour area A & C grade beams
- Rough-in all piping for area B & C foundation
- Grade beams and footings for cast in place wall
- Retaining wall form and pour
- Continue underground MEP
- MEP underground at area C
- Polished concrete on mock-up
- Area A and B slab concrete pour

7901 EAST RIVERSIDE, BUILDING 2, SUITE 100 · (512) 326-4223

WWW.BARTLETTCOCKE.COM

Review Campus Improvement Plan (CIP) Draft and Provide Feedback

- [2019 TELL Survey](#) (January 2019)
- AISD Score Card (Handout)

- TEA Accountability (Domain 3 Handout)
- Three Main Goals
 - **Goal #1**
 - Teachers at this school trust the principal to make sound professional decisions about instruction (87-77%) Goal is 82%
 - Principal Leadership (% favorable responses) (91-83%) Goal is 85%
 - What are we doing?
 - Providing support to staff consistently (systems and aligned PD)
 - Communication
 - Staff included in decision making process
 - PLC Vision and Mission
 - How Will We Measure?
 - Quarterly Staff Survey
 - **Goal #2**
 - Parents: My involvement in my child's education is welcomed by campus administrators, counselors and teachers (98-97%) Goal is 98%
 - What are we doing?
 - Customer Service Training
 - Communication (24 hour rule)
 - Including Community in PD and Decision Making Process
 - How Will We Measure?
 - Quarterly Survey sent via Living Tree and Wednesday folders (Link)
 - **Goal #3**
 - % of KG students considered Kindergarten Ready according to Texas Kindergarten Entry Assessment results for students who attended Pre-K in AISD (42-50%) District Goal is 77%
 - % of grade 1-2 students reading on or above grade level. Goal: AA: 77%, Hispanic 68%, and Eco Dis 60%
 - What are we doing?
 - Meet with teams to review these goals, identify students, and provide targeted interventions.
 - How Will We Measure?
 - Monitor monthly via iStation or other agreed upon data monitoring.