



Doss Elementary CAC Meeting
Thursday, March 5, 2020
3:15 @ Library

Committee Members Present

Approved minutes from 2/6 ([click here to review](#))

Principal Update

- **Modernization Update**

- Conduct Modernization Learning Rubric Update
- Movers Meeting (2/21) went around current classrooms to see what may be missing -- going to deliver about 50 boxes and 1 gondola, ½ come in March and ½ come in April and gondola in May. Items will stay in summer and then when we are ready to move, they will be called to action. Stickies have fallen off in the past and all end up in group spaces. We will want to ensure they stay so items get to the right places.
- Waterproofing: about 98% done so despite the downpour things are going well. Acceleration money spent allows for students to be allowed to move in for the new school year. Teacher contract date doesn't start until August, but the moment we are allowed in Dr. Steenport will allow teachers to begin moving in. Pavement is starting to get laid out and concrete will start being poured for parking.
- Technology Meeting Update (on March 5, Young and Steenport met) district wants items that are 4 years or younger or under warranty will all go, but anything older will be left behind. 3-5 grades goal to outfit 1-1 devices. 3-1 or 2-1 ratio for K-2nd. No computer lab at the new campus. Goal: inventory what we have and what is staying or going, then provide district with our "want list"
Next Thursday tech team will meet.
Since K-2 is bringing desktop computers, then additional furniture may come to new campus that doesn't count against teacher's classroom furniture number allocations.

Review Process Elements, Modern Learning Environments Rubrics

Looking at the rubric and deciding as a CAC what we have made progress in, next steps, or successes. 3 large poster boards with categories: visioning, scoping, planning, implementation, maturity/sustainability.

Lots of questions about the modernization piece as a whole. Doss is tree-house style, Menchaca wanted a campus feel. Different philosophies chosen with each CAT team. Storage, movable furniture all part of modern learning.

Parents asking for community knowledge clarifying more about the modernization piece.

- **Review CIP Updates for 2nd Quarter**

- **Goal #1 (TELL Survey)**

- Teachers at this school trust the principal to make sound professional decisions about instruction (87-77%) Goal is 82%
 - October: 88%
 - February: 100%
- Principal Leadership (% favorable responses) (91-83%) Goal is 85%
 - October: 93%
 - February 97%

- **Goal #2**

- Parents: My involvement in my child's education is welcomed by campus administrators, counselors and teachers (98-97%) Goal is 98%.
40 parents completed in contrast to 150 in the fall.
 - October: 95%
 - February 88%

- **Goal #3**

- ***TX-KEA data and iStation data not available yet for CAC to look over***

- % of KG students considered Kindergarten Ready according to Texas Kindergarten Entry Assessment results for students who attended Pre-K in AISD (42-50%)

District Goal is 77%

- Results: [TBD based on EOY Assessment](#)
- % of grade 1-2 students reading on or above grade level. Goal: AA: 77%, Hispanic 68%, and Eco Dis 60%
 - Results from MOY:

- 1st AA: Hispanic Eco Dis
- 2nd AA: Hispanic Eco Dis

AA, Hispanic and Eco Dis communities are very small proportion of Doss and often they are in multiple subgroups, such as also SPED.

Comparing to last year scores are very similar.

End of year data will be shared in late April or May.

- **Vertical Team DOI Proposed Dates**

- (9/21/20, 10/9/20, 1/6/2021, 2/12/21)

This mirrors what we did this year.

Bolded dates and suggestions Dr. Steenport can share at principal vertical meeting: Jan 6 is a Wed, so students would only come back for 2 days. Jan 4, 5 are teacher prep days. **Switch 9/21 to 9/28?** Rosh Hashanah, would allow for student attendance to not be affected -- . Conference day is 10/12. **Proposing 10/13 or 10/30** (Halloween?) **Instead of Jan 6 DOI day -- swap to March 12.**

- [2020-2021 Calendar](#)

- **Review Professional Development Ideas for 2020-20201**

- Flexible Instructional Time:

- TEKS Focused (based on what currently is taught)
- Define what enrichment should look like (Thomas and Holmes will and have shared what and how reading and math enrichment should look like and how it should be aligned)
- Have at least one person on each team trained in researched based math and reading intervention (biggest thing is that teachers will use benchmarks to best help and provide interventions for students during this time)
- Support MMS accelerated math plan (MMS plans to offer Geometry in 6th grade, so students taking that will need support in 5th grade -- plan to identify who those students are and offer 6th grade math TEKS during FIT time). Not 100% sure if Holmes or 5th grade teachers provide this test that will determine how those rising 6th graders will be placed. Students have applied and they take a test to see if they will be able to take Geometry in 6th.
- PLC Year 2: Focusing on working as a team to determine who needs enrichment/intervention. From “my kids” to “our kids” philosophy. How do we know who needs intervention/enrichment?

- Jeff Anderson *Patterns of Power* Training March 31 for 8 Teachers. Possibly send more next year using PTA funds.
- Purchase STEM Scopes to support science instruction school wide.
- **3rd Base and adding in additional funding for Doss**
 - Third Base and iKids are after school programs for Doss students. iKids pays building usage fees which total around \$25,000/year for the campus. Third Based is a district owned program that, currently, does not pay into building usage fees.
 - Potential Plan: We are speaking with Pease Elementary's after school program (PEP) as they have a cost efficient program like Third Base that pays building usage fees. We are exploring this new program as a means to increase funding to support positions at Doss.

Steenport meeting with 3rd Base to discuss on Monday to see. Would the district allow for PEP instead of 3rd Base?

3rd Base works out of 6 schools, probably about \$150,000 per site. So Steenport is asking about them paying Doss an amount back.

Goal is to use this extra money to help for all those extra costs that PTA has been helping our campus with. Current building fees help pay for additional salaries/subs etc.

PTA Update

What does PTA maxed out mean? Texas PTA suggests that 0% pays for salaries. We currently do 30%. PTA has savings/reserve, but that needs to help cover any emergencies or adjust for any pay increase. Each year No Hassle fundraising and other fund raising activities have a lot of pressure when a salary is at stake. Currently they have to make sure that money is there to cover that salary.

State mandates PTA to have no carry over each year. Endowment funds have limitations on what it can be spent on (more on permanent items such as digital marquee). Supposed to net 0 each year.

- **Cultural Heritage Week**
 - Adapted for our situation at LR this year
 - Weekday activities during school hours: announcements read in different languages throughout week, parents visited to read books about their home country/culture, kids shared culturally significant items from home, Bedicheck MS mariachi band visit
 - Culminating in school-wide assembly tomorrow with performances, cookies from Italy/China/France

- **Boys Dance Friday**
 - New location Lucy Read; bandanas for all with Owl Town Road logo, mechanical bull, cotton candy, DJ
- **Spring Party**
 - JLA Center April 4, 7-11 pm; dinner & drinks, band,, MC, great decor. SXSW theme: DXFW (Doss By Far West)
 - Merchandise (tees) on sale for a few weeks, tickets to event on sale as of yesterday, can also preview live/silent auction items
 - Various ways we will raise money: merchandise, Heads/Tails, 100 for 100, Teacher Treats, live/silent auction, buy-in parties, grade level art work, limited edition “concert poster,” Paddles Up
 - Wrapped up Yearbook sales; Homeroom Memory Book sales still active in Spring Party store for a few more weeks
- **Up next:**
 - March: General meeting (vote on new slate)
 - April: Spring Party, Wait Until 8th Parent Education Event
 - May: Sports-a-Rama, End of Year Staff Appreciation Lunch, Volunteer Appreciation Luncheon (for Exec Board & Committee Chairs), 5th Grade Graduation Party